



Chandler Unified School District

MTE100A Carnegie Math

SY 2023-24



Course Overview

Course Description

Carnegie Math is for a student requiring extra enrichment, practice, and intervention with the Algebra 1 standards. Placement into Carnegie Math aims to provide the student with additional support, varied teaching methods, and supplemental teacher interaction to assist the student with meeting standards. Carnegie Math instructs the student before the Algebra 1 curriculum map, allowing students to have the material presented multiple times in different ways. Students will use the standards for mathematical practice to engage with the subject matter.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

Admin Approval Required Concurrently with Algebra 1

Course Materials

Coming to class prepared and keeping your math notes, handouts, and homework organized is essential. These are the items that you will need EVERYDAY:

1:1 District Issued Laptop & Charger

Calculator (This is already required for your Algebra 1 course.)

1 - Composition Notebook

Graph Paper

1 - Pocket Folder

#2 Pencils (regular or mechanical)

Pens (at least 3 different colors)

Highlighters (multiple colors)

Dry Erase Markers

3x5 Index Cards

Adopted Resource(s)

Teacher Provided.

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips

phillips.jayson@cusd80.com

Teacher:

Mrs. Shaun Minogue BA in Education

minogue.shaun@cusd80.com

Office hours: Monday - Thursday 2:30 - 3:00

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Principles

1. Respect other's rights, person and property; rudeness will not be tolerated. Choose to be polite and kind; using common sense and common courtesy.
2. The classroom is a learning environment.
 - a. Students are responsible for their learning.
 - b. Cheating is unacceptable and will not be tolerated.
 - c. Students are to be positive, active learners, contributing to the learning process.
 - d. Students will help maintain a positive attitude, be on-task and participate.
4. Follow all rules and procedures outlined in the student handbook.
5. Food, beverages or gum are not allowed in the classroom, except bottled water.
6. All electronic devices (cell phones, iPods, headphone/ear buds, etc....) are not allowed to be used in class and will be stored in the designated area of the class.

Technology: With the 1:1 technology initiative, it is the responsibility of the student to bring their fully charged laptop to school every day. Technology is a tool no different than a pencil. Like all school supplies, students are expected to have the supplies needed to learn.

Discipline Protocol: It is the expectation that students hold themselves to high standards. The teacher will address students who are not meeting these expectations. Typical classroom behaviors consequences these are the standard progression for discipline:

- Warning -> Warning with a phone call -> Parent-teacher conference -> Referral

Our goal is to work with families to ensure that all students have a safe and focused learning environment.

Tardy Protocol: Students are expected to be in their seats when the bell rings and ready to learn. If a student is tardy to class teachers will follow this progress to rectify students being late to class.

- Warning on their first and second offense.
- 3rd offense - The teacher will email / call home.
- 4th offense - The teacher will notify Attendance Interventionist and email/call home.
- 5th offense - The teacher will refer the student to our Attendance Interventionist, who can work with families and assign Saturday school if necessary.

Late work

Late work policy (classwork)

- There will be a 25% deduction for late work turned in PRIOR to the end of a unit/section.
- There will be a 50% deduction on late work turned in AFTER the end of a unit/section.
- I will enter "M" (indicates missing) or "I" (indicates incomplete) in Infinite Campus for classwork not

completed during the class period. Upon completion, I will enter "L" for late along with the date submitted and make the necessary deduction.

- Students who are absent will have "A" entered into Infinite Campus along with the new due date (1 day for every absent day)

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Classwork/Participation: 25%

Check-Ins/Evaluations: 75%

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for MTE100A Carnegie Math

Equations and Inequalities

Functions

Linear Functions

Systems of Equations and Inequalities

Exponents and Exponential Functions

Polynomials

Graphing and Solving Quadratic Functions

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Equations and Inequalities	<input type="checkbox"/>	<input type="checkbox"/>
Functions	<input type="checkbox"/>	<input type="checkbox"/>
Linear Functions	<input type="checkbox"/>	<input type="checkbox"/>
Systems of Equations and Inequalities	<input type="checkbox"/>	<input type="checkbox"/>
Exponents and Exponential Functions	<input type="checkbox"/>	<input type="checkbox"/>
Polynomials	<input type="checkbox"/>	<input type="checkbox"/>
Graphing and Solving Quadratic Functions	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.